LoD-02/08 20th November 24, Shumen



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Review results (0401)

Country LV	Institution National Defence Acader Latvia	ny of	Non-Common Module Close Quarter Battle (CQB)	80 WH valid for 3.0 ECTS	
Service All	English Common Europear	Frame		ages (CEFR)	
Language English	 level B2 or NATO STANAG 6001 Level 3. Qualified as shooting instructor with safety qualification according to national requirements. Experience in conducting collective training at least for squad size unit. 				
 English of refer level B1 2. 	quisites for international participants Common European Framewor ence for Languages (CEFR or NATO STANAG 8001 Leve from the 2 nd year (or similar).	к h 1) • Т 1	Goal of the Module ersonal weapon system (s andling. argets with close distances of isibility. actics in Close Quarter Battle	under limited	
lec	 Cadet knows safety Cadet knows fundar 		ions conducting the live fire e of marksmanship.	xercise.	
Learning outcomes	ills and shooting). Is able to select a identification and en	o use en adequat gagemo	quipment and personal weap te position, conduct observ	ation, target	
bili	TT X		ast decision to choose approp cise in engagement.	priate aiming	

0.00	ntry	Institution	Nen-Common Module 80 WH				
U	v	National Defence Academy Latvia					
Serv	vice	Minimum Qu	alification of Instructors				
A		 English Common European Framework of reference for Languages (CEFF level B2 or NATO STANAG 6001 Level 3. 					
Langi Eng	lish	requirements.	r with safety qualification according to national ctive training at least for squad size unit.				
of le 2.	nglish C refere vel B1 c	uisites for international participants Common European Framework noe for Languages (CEFR) or NATO STANAG 6001 Level om the 2 rd year (or similar).	Goal of the Module Explain the principles of employing branch subunits at the tactical level in Close Quarter Battle in accordance with national doctrine Explain the tactics, techniques and procedures specific to the particular branch for Close Quarter Battle at national level				
SG	OF 1	Competence area - Military service Learning area - Employment of foro Organisation level - Single Arm/Bra	es - full spectrum operations				
nes	Knor ledg	W- Close Quarter Battle	dures of employing combined arms forces in in accordance with national/ multinational narksmanship.				
Learning outcomes	Skil	 shooting). Is able to select ade 	pairs: uipment and personal weapon (handling and quate position, conduct observation, target agement/ conduct Close Quarter Battle in				
	Respo bility Auton	 Make fast decision to (

Review results 0402 for revision

	u U	Солтаци) — (на Аринсание Энскину разволятся Спосо	Incidence of the second					
Country	Institution	Madul Defence and Secur						
Service All Languages	 English: Con (CEFR) Leve Thorough kn 	Minimum Qualification for Lecturers Officere or Civilian Lecturers: English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 8001 Level 3. Thorough knowledge of public economics, defence economics and economics.						
English	 Adequate kn 	owledge of economics: • Military Technician						
SQF MILOF		Istaining the force I - Political CivMJ Goal of the	Madula					
Prerequisit Internatio participa	nal trouble nts satisfyi	er and understand basic print spots of the economy part w	ciples of functioning, structure and hich creates conditions for basic tion of territorial Integrity, state					
 English: Co European Framework Reference 1 Languages Level B1 or 	mman of militi af Introdu ar Introdu (CEFR) - Deeper	any expenditures and defence ice to arms production and an ice to defence acquisition sys	ms trade points at issue.					
 STANAG Li At least 1 y national (m) higher educ 	ear of of defe litary) - Learn a action. and ec	nce area.	malung process within department met conflicts, causes, impacts red conflicts.					
 Basic know economics public epon or public fin 	and and ect omics challen	onomics in connection of ema iges as well as about defence about possibilities of economi						

1		Diminite and Security Ethonomics	implementation Group Doo: (2201207 DUDU 38-2014 Origin: FEDD 35CRETABLAT				
omes	Know ledge	 Knows the crucial economy-security relations ar provision of defence and security. Knows the basic direction of defence and security. Knows the basics of the economics in relation w Knows basic principles of department of defence government mission. Understands the national, European and miema connections with particular reference to crisis/co operations abroad. Demonstrate the necessary terminologies allow arguments and feedbacks in an appropriate mark 	ty economy development, the defence budgeting, e functioning in context of public social economic actors and their suffict conditions and military ing himither to express opinion,				
Learning outcomes	Skille	seguments and feedbacks in an appropriate manner in English. Is able to analyse, synthesize, evaluate and make sound judgments with in and creativity. Is able to consider the main economic problems related to the security and defence field. Is able to consider the specific and economic consequences of defence budgeting. Is able to consider impacts of specific background of the defence acquisition system.					
	Catooe- teaces						
	syndicate be evalua	Verification of learning outcome Ion: Throughout the Module students are to discuss s and in the plenary and present tearnwork results. C led to verify their competences. Stoup project and its defence and final examination.	the given topics within Juring these work students are a				
-	select any Students economy	cription of a selected part of defence and security ec / country and do a general economic characterization will point out main problems connected to selected pr within the condition of this country. Students can use sign of defence and security problem solutions.	 its defence or security system arts of defence and security 				
4.1	Toot link	then advantionation of the noted of the monthly. The base of	of these farmers in our day three Constants.				

 Test. Written examination at the end of the module. The type of the test is up to the Course Director.

Review results 0402 revised

		Energian Mechanic Ushattan anal Sacarity Economics Energian	implementation Group Dana: IGEO1507 Golda: 28-6-811 Origen: EED1 SECRETASIAT				
Counity	Restitutio	n Common Modu Defence and Security					
Service All	o Englist	Minimum Qualification for L r Civilian Lecturers: Common European Framework of R					
Languages English	o Thorou	Level B2 or NATO STANAG 6001 Level 3. • Thorough knowledge of public economics, defence economics, and economics					
SQF MILOF	Learning are	area - Military Technician 8 - Sustaining the force 1 Jevel - Political CivMil					
		and the second se					
Reference Languages Level B1 or STANAG L • At least 1 y	participanta mmon frametwork of for (CEFR) NATO evel 2 ear of filtary() higher wedge of and public	systems as part of a broader st economic architecture, including: Basic principles of functioning the economy part which satisfying societal needs as a state institutions, otizen and i Specification, classification a military expenditures and defe Arms production and arms the Defence acquisition system. Economic aspects of defence Decision making process with	pendencies of military logistics rategic, national imultinational g structure and trouble spots of greates conditions for basic protection of territorial integrity, is property. Indepoints at issue. alliances: in department of defence area, and conflicts and terrorism, their				

		Camina Malan Ushanca kai Salaariy too amaca D	Englementation Group Doc, ISon SCH Date: Showing Dita: Showing Bright: BRDC RECHETARINT
comes	Know- ledge	 Identify the crucial economy-security relation and security economy and key economic as the context of public sector. Perform review of determinants and eco- expenditures and trends in defence expe- global prospective. Describe particularities of arms product international level. Identify basic principles of military manpower 	pecifics of defence and security a momic consequences of defence indicures from regional European ion and trade at national and
Learning outcomes	Skite	 Consider key economic problems related to Deduces and interprets specific economic c decision in defence and security Conducts and interprets basic economic - sector. 	consequences resources allocation
and a second sec	Bespot. sbilly, and Autonomy	 Analyse, synthesise, evaluate, and make screativity Argue the necessity of the economic burde the ground of defence and security. Judge applicability of economic analysis m decision-making process. 	n which is borne by the society a
		Verification of learning outcome	
1	ind in the ple	Throughout the module students are to discuss nary and present teamwork results. During the erify their competences.	
• •	roject Grou	p project and its defence and final examination.	A group project will focus on the

- Project Group project and its defence and final examination. A group project will focus on the basic description of a selected part of defence and security economy for a particular country or a set of countries. Students will have to elaborate a general economic characteristics of its/their defence or security system(s). Students will point out main issues connected with selected parts of defence and security economy in given country/countries, identify trends, make comparisons etc. Students will be required to apply basic methods of scientific research for the design of defence and security problem solutions, incl. basic quantitative/statistic methods.
- Test: Written or oral examination at the end of the module. The type of the set is up to the Course Director.

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1.00	untry V	Institution NDA	0.353	mmon Module g In Built Up Area	ECTS: 3.0	
Al	vice LL juage glish	 NATO STANA(Experience in a leader and abort 	ton European Frame G 6001 Level 3. conducting collective ive up to Company I	valifications for Instructors ework of reference for Languages e training as a section/squad (mini evel. ose Quarters Battle) training.		
Er Re NA Su Su Su	nglish: eference ATO S iccessi iccessi uccessi uccessi uccessi uccessi uccessi uccessi uccessi	ites for internation Common European se for Languages (C TANAG 6001 Level fully accomplished L 11. In advance, the h preconditions to the e equal or similar to	Framework of EFR) Level B1 or 2. ary basic training .evel 1 training or lost institution will e participants.	Goals of the Mo Plan and conduct offensive an operations in built up area on level. Ability to use CGB (Close Qua realistic environment. Plan and integrate CS (Comba (engineers, indirect fire, sniper fighting in built up area.	nd defensive section and platnon arters Battle) skills in at Support) elements	
comes	Know- ledge	 Knows, how to ; Knows the princ 	plan defence in built plan offensive in bui siples of fighting in b integrate CS (Comb	lt up area.	ig in built up srea.	
earning Outcomes	Skills	 Is able to enter Is able to select 	room, staircase, bui and prepare fighting	mising his exposure. Iding in built up environment. g positions in built up area. rter Battle) in built up area.		
Learn	Compe- tencies	 Is confident in acting in urban terrain using proper techniques. Is able to apply correct planning procedures to execute operations in urban terrain. 				

L	ntry V	Institution NDA		ommon Module ng In Built Up Area	ECTS: 3.0		
L		NUA	right	ng in Buir ob Area	0.0		
Servi		 English: Comm NATO STANAJ 		ualifications for Instruc ework of reference for Lar	etors nguages (CEFR) level B2 o		
Langu Engli		Experience in conducting collective training as a section/squad (minimum requirement) leader and above up to Company level. Experience in conducting CQB (Close Quarters Battle) training.					
SQI		Competence an Learning area -	ea - Military servic	e member rces - full spectrum opera			
		e for Languages (ANAG 6001 Leve	CEFR) Level B1 or		of employing branch subun		
 Suc equi sen 	ccessf ccessf ivalen id the	ully completed mill ully accomplished	itary basic training. Level 1 training or host institution will he participants,	 Explain the tactics, te 	fighting in built up area in mal doctrine consigues and procedures ar branch for fighting in buil		
 Suc equ sen whi 	coessf ivalen id the ich are	ully completed mill ully accomplished t. In advance, the preconditions to the equal or similar to Describe how t	itary basic training. Level 1 training or host institution will he participants, o (see footnote).	accordance with natio Explain the factics, te specific to the particul up area at national lev offensive in built up area.	fighting in built up area in mai doctrine coniques and procedures lar branch for fighting in buil vel		
• Suc equiser whi	coessif coessif invalen id the ich are	ully completed mill ully accomplished it. In advance, the preconditions to the equal or similar to Describe how t Formulate the Move in built u Select and pre	itary basic training. Level 1 training or host institution will be participants, o (see footnote). to plan defence and principles of fighting	accordance with natio Explain the factics, te specific to the particul up area at national lev offensive in built up area, in built up area. tering room, staircase, bu ns in built up area.	fighting in built up area in mai doctrine coniques and procedures lar branch for fighting in buil vel		

Country	Imple	Institution mentation Group	Common Module Media Awareness	ECTS 2.0	Sountry	İmple	Institution mentation Group	Common Module Media Awareness	ECTS 2.0
Service All Languag Englist	e B2 or N	h: Common European Fran IATO STANAG Level 3.	Dualification for Lecturers nework of Reference for Languag of media awareness or in the inte		Service All Language English	B2 or)	h: Common European Fra NATO STANAG Level 3.	Qualification for Lecturers mework of Reference for Langua I of media awareness or in the in	
SQF MILOF	LearninOrganin	etence area - <mark>XY</mark> . ng area - <mark>XY</mark> . isation level - <mark>XY</mark> . evel 6 (Level 2).			SQF MILOF	• Learni • Organ	etence area - Communicat ing area - Speaking/ militar isation level - Joint /Multip evel & (Level 2).	y briefing techniques	
 Englis Langu 	h: Common Jages (CEFR	s for international particip European Framework of Re) Level B1 or NATO STAN national (military) education	eference for AG Level 2. Professional i with media rep	f the Moduïe nterview situations resentatives.	 English Langua 	1 Common ages (CEFF	es for international partic European Framework of R R) Level B1 or NATO STAN national (military) educatio	eference for AG Level 2, with media of	f the Module interview situations presentatives.
	nowledge	questions and how to b	asics for correctly answering medi ehave and articulate oneself in a	media context.	Ка	owledge	questions	al basics for correctly answering ve and articulate oneself in a me	
earning outcomes	Skills	 minds. Storytelling, the basics are the most important of the strengths recorded interview situation or the open field. 	and possible potential for improv ations in learning environments su	and the rhetorical ement based on uch as the blue box	Learning outcomes	Skills	minds. Storytelling, the basics are the most im Identify the strengths a	ent simply and visually so that it is development of core messages portant tools. Ind possible potential for improv- ations in learning environments	, and the rhetorical ement based on
Re	sponsibility Autonomy	camera in interview situ messages	herself confidently in front of the r lations specific to the field of work and consequences of statements.	k and convey key	Res	ponsibility Autonomy	Confidently to convey in interview situations	key messages in front of the mic specific to the field of work. ss of the impact and consequent	

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Country	1	Institution		Common Module	ECTS	Country		Institution		Common Module	ECTS
SE	Swedis	h National Defen	ce University	Irregular Warfare (A)	3.0	SE	Swedi	sh National Defence	University	Irregular Warfare (A)	3.0
Service ALL	1	Mini	mum Qualificatio	on for Lecturers		Service ALL	1.1.1.5		of Germania	on for Lecturers	
Language	· Englis	 PhD in war studies/political science/military history (or equal). English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3. 				Languag Englist	e • Engli B2 oi	PhD in war studies/political science/military history (or equal). English: Common European Framework of Reference for Languages (CEFR) Le B2 or NATO STANAG Level 3.			EFR) Level
English	h requisites for international					SQF MILOF	Learnin	ence area - Military ser g area - Employment of ation level - Single Am	f forces - full sp	ectrum operations	
 Englis Frame Lange NATC Basic militar 	participa sh. Common ework of Ref Jages (CEFF) STANAG L knowledge a	ants: European erence for X) Level B1 or evel 2. and skills in nd factics (approx.	 Provide and when analys Providing an 	Goal of the Module idents to the study area of co hybrid warfare, inderstanding of different per ing irregular conflicts. understanding of how militar in counter insurgency operat	spectives ry forces	 Engl Fran Lang NAT Basi milit 	particip ish: Common lework of Re luages (CEF O STANAG I c knowledge	n European Iference for R) Level B1 or Level 2. and skills in and tactics (approx.	at the tactio hybrid warfa Explain the t specific to th	Goal of the Module principles of employing branc (a) level in contemporary im- e in accordance with national actics, techniques and proceed e particular branch for employ flicts at national level.	egular and I doctrine Iures
outcomes 작	lowledge	Describe diffe	erent applications	of irregular and hybrid warfar	e.	B	nowledge	irregular and hyi doctrine.	brid warfare in	of employing combined arm: accordance with national/ n of irregular and hybrid warfare	nultinational
Bui	Skills	 Problematize warfare. 	and analyse cent	ral ideas and concepts in irre	gular	ing outo	Skills	Effectively deal v techniques and p		and personal weapon in line v rregular warfare.	with tactics,
Cor	npetences	 Analyse cons 	equences of differ	rent approaches to irregular v	warfare.		sponsibility d Autonomy	 Make decisions procedures spec 		vith the tactics, techniques and ular warfare.	•

Country GR	Helli	Institution enic Air Force Academy	Common Module Space Applications for Security and Defence	ECTS 2.0
Service ALL Langua Englis	ge .	PhD in space issues.	num Qualification for Lecturers In Framework of Reference for Languages (CE el 3.	FR) Level
 Englis of Refi Level Basic and D 	P h. Com erence B1 or N knowle efence st 2 yes	ites for international varticipants: for Languages (CEFR) VATO STANAG Level 2. Idge of Common Security Policy. ars of national military	Goal of the Module Introduce students to the general EU s framework and its governance. Present the space programmes, applic services supporting the CSDP mission operations. Provide the CSDP needs in security ar and the relevant shortfalls from lessons CSDP missions and operations.	ation and s and Id defence,
semo.	now- edge		pts related to Space activities. ace assets in security and defence.	
earning outcomes	killis	 Is capable of analysing CSDP domain. 	central ideas regarding the use of space sys	stems in the
Learn	mpe: Ocea	 Justify the selection of and operations 	the space systems needed to support CSDP	missions

Country		Institution	Common Module	ECTS		
GR	Helle	nic Air Force Academy	Space Applications for Security and Defence	2.0		
Servici ALL Langua; Englis SQF MIL	ge • h	PhD in space issues. English: Common Europea B2 or NATO STANAG Lew	tional Security/Diplomacy Actor al organisations	FR) Level		
 Englis of Ref Level I Basic and D 	pa h. Comr ierence f B1 or N. knowled efence f st 2 yea	tes for international articipants: mon European Framework for Languages (CEFR) ATO STANAG Level 2. Ige of Common Security Policy. rs of national military	Goal of the Module Introduce students to the general EU s framework and its governance. Present the space programmes, applic services supporting the CSDP mission operations. Provide the CSDP needs in security ar and the relevant shortfalls from lesson CSDP missions and operations. 	ation and s and 1d defence,		
omes	 Perform review of the basic concepts related to Space activities. Describe the role of space assets in security and defence. 					
Know-ledge Perform review of the Describe the role of sp Skills Is capable of analysing the CSDP domain. Bility & Justify the selection of and operations.			g central ideas regarding the use of space s	ystems in		
Rea Aut	esponsi ility & tonomy	 Justify the selection of the space systems needed to support CSDP missions 				

Co	untry	Institution	Non-Common Module	ECTS		
1	PT I	Portuguese Military Academy	Social Engineering Protection	2.0		
-72	rvice LL	Officers and Civilian Lecturers:	ramework of Reference for Languages	(CEFR)		
Language o Relevant experience in social engineering (SE) risks and human firewall construction. English Relevant experience in training on the different aspects of SE.						
. H F C A	English: C Reference or NATO 2	es for international participants: Common European Framework of For Languages (CEFR) Level 81 STANAG Level 2, years of national (military) higher	Contents of the Module Multiple variables that comprises S The SE attack cycle (information or intelligence production and attack of The construction of the human firer (security policies and awareness programmes).	allection, lefinition).		
Knov ledg		 Understands how a social en for the organisation. 	sks (assets; threats; vulnerabilities and gineering attack develops and the asso II is created and his/her role in this line			
Learning outcomes	Skills	 Is able to be an active element in the human firewall (detect an attack, stop i report it to the lines of defence). Is able to support the creation/change of security policies according to the ris of SE attacks. Is able to collaborate in the creation and dissemination of awareness programmes. 				
	Respon sibility and	Takes responsibility to report	or being an element of the human firew new vulnerabilities to the following line: ecurity policies and awareness program	s of defence		

Cou		Institution ortuguese Military Academy	Non-Common Module ECTS Social Engineering Protection 2.0		
Ser		Officers and Civilian Lecturers:	ramework of Reference for Languages (CEFR)		
Lang Eng	lich		engineering (SE) risks and human firewall		
SG	OF Lea	mpetence area - Military technici arning area - C4ISR systems & c ganisation level – Single Arm/Bra	yber defence		
El R or Al	nglish: Co eference f NATO S	for international participants: mmon European Framework of for Languages (CEFR) Level B1 FANAG Level 2. ears of national (military) higher	Goals of the Module Explain the characteristics of cyber securispecifics to the branch/service Learn about cyber-attacks: fundamentals of S and its attacking methods. Theoretical aspects of cybersecurity policies and awareness programmes within the cyber protection systems and future development and trends in SE protection. 		
omes	Know- ledge	tor the ordanisation.			
Learning outcomes	Skills	report it to the lines of defend	e human firewall (detect an attack, stop it and e). olicies according to the risks of SE attacks		
Learn	Responsi bility and autonomy	 Make decision in line with the cyber security human firewall policy. Takes responsibility to report new vulnerabilities in improving security policies. 			

Country EE	Institu Estonian Acad	Military	Common Module Infantry Officer Winter Warfare Basic Module	60 WH valid for 2.0 ECTS		
Army Minimum English skills Reference for Language			imum Qualification of Instruct Is at Level 82 of the Common ges (CEFR) or NATO STANAG ting academic lectures and field varfare.	European Framework of Level 3.		
 Engli of R Level Basic 	sh: Comman Eu eference for L B1 or NATO ST	of small unit tacti	rk • The influence of co R) conditions on plan operations and logistics	ld weather and winter ning and conducting satsmall unit level al leader under winter		
	Knowledge	 Knows the winter conditions' characteristics from the milita operations perspective. 				
Learning Outcomes	Skills	 Applies appropriate leadership skills, plans and executes small unit operations under cold weather conditions. Is capable of avoiding risks of cold injuries and deficit in nutrition on individual and subunit level. 				
-6	Responsibility & autonomy		es ability to use appropriate r ng out regular individual and co			

Country EE	Estonian Military Infantry		Common Module Infantry Officer Winte Warfare Basic Modul	valid for 10 Hr 18			
Servi Arm Langu Engli SQF M	ish Competential	Minimum Qualification of Instructors nimum English skills at Level B2 of the Common European Framework of perience for Languages (CEFR) or NATO STANAG Level 3. perience in conducting academic lectures and field exercises. perience in winter warfare. etence area - Military service member ing area - Employment of forces - full spectrum operations sistion level - Single Arm/Branch					
 Engli of F Leve Basic 	sites for interna sh: Common Eu leference for L B1 or NATO ST : understanding trills (minimum at	uropean Frame anguages (C ANAG Level 2 of small unit t	work To explain the pri EFR) arm/ branch subucil cold weather and accordance with To explain the tar	tics, techniques and fic to the Land forces in			
	Knowledge	 Perform review of winter conditions' characteristics from the mi operations perspective. 					
Learning Dutcomes	Skills	operation Avoid ris	 Apply appropriate leadership skills, plans and executes small operations under cold weather conditions. Avoid risks of cold injuries and deficit in nutrition on individual subunit level. 				
ЧÖ	Responsibility	 Demonstrate ability to use appropriate methods and tech when carrying out regular individual and collective training in conditions. 					

Country	-	Institution	Cammon Module	ECTS		
GR	GR Hellenic Army Aca		Relief Logistics	2.0 (+ 1.0 e-learning)		
Service ALL Languaj Englis	ge	 English: Common Et (CEFR) Level 62 or No 	n Qualification of Instru- propean Framework of ATO STANAG 6001 Lev n the field of Logistics /S	Reference for Languages el 3.		
 Englisi Framev Langua NATO At les 	participa h: Comi vork of iges (CEFI STANAG	non European • Co Reference for e R) Level B1 or Level 2. • A ar of national c	vidence, intentions, and	and plans with effective		
omes	Know- ledge	capacity to deliver	of the principles of humanitarian contexts and th			
Learning outcomes	Skills	 Analyse and apply the characteristics of the relief Logistics. Advise superiors and inform subordinates about the key factors to taken into account for effectively relief Logistics 				
	ompe-	 Explain how humanitarian relief is provided Identify the role of logistics in humanitarian relief Apply logistical principles and concepts to the humanitarian context 				

GR	- C	Institution ellenic Army Academy	Common Module Relief Logistics	ECTS 2.0 (+ 1.0 e-learning)
Al Lang	uage lish	English: Common E (CEFR) Level B2 or N Teaching experience Competence area - Military te	ATO STANAG 6001 Lev in the field of Logistics /S echnician	Reference for Languages rel 3.
Prere • Eng Fram Lang NAT • At	quisites partie lish: C sework ruges (C O STAN least 1	of Reference for EFR) Level B1 or AG Level 2.	Goal of the I Splain the combat serv units and formations sp humanitarian operations	rice support capabilities of ecific to the service during ements into account during
Learning outcornes	Know- ledge Skills Respons	Define the princip response systems Apply the characte Manage resources humanitarian conte Take responsibilit unforeseen and co	ristics of the relief Logist s to apply logistical prin ext y to manage scarce o changing situations of t	ntexts and the structure of

Country	Institution	Common Module	ECTS	Country	Institution	Common Module	ECTS
RO	"Carol I" National Defence University	Multinational Operations Logistics	2.0	RO	"Carol I" National Defence University	Multinational Operations Logistics	2.0
Service All	Minimum Qua • Level B2 of the Common Europ	lification of Instructors Jean Framework of Reference f	or Languages	Service All	Level B2 of the Common Europ		Languages
Language English	 (CEFR) or NATO STANAG Leve Experience in conducting acade Knowledge of the EU and NA solutions 	el 3 mia lectures.		Language English	 (CEFR) or NATO STANAG Lev Experience in conducting acade Knowledge of the EU and NA solutions. 	mic lectures. TO operations and the multinati	onal logistic
and the second se	tes for international articipants			SQF MILOF	Competence area - Military technic Learning area - Sustaining the for Organisation level - Single service	es l	
Language NATO ST • Knowledg operation: • At least	es (CEFR) level B1 or ANAG level 2: pe of basic military areas	inational operations logistics o al operations functional and rel TO multinational logistic provider	ated logistics	 English: Frameword Language: NATO STA Knowledge operations 	s (CEFR) level B1 or ANAG level 2. operations of basic military Take the	Goal of the Module combat service support capabili ions specific to the service during r logistics requirements into aco multinational operations.	nultinational
Sam	ge importance.	nal operations logistic solutio	ns and their	(military) e	errorulato for multipation	pts related to multinational operati al operations logistic solution	
autcomes	Differentiates between differentiates between differentiates the EU and NATO multinational logistic solutions	structures that can provide diffe		edg ledg	importance Analyse the different types of		
Resulting and a DA	exercises. • Solves problems related		with different	Buiurean and a	EU and NATO structures the OR: W Solves problems related multinational logistics provid	t can provide logistic support. to establishing connections v ers in different scenario exercises	vith different

Country	Ins	titution	Common Module	ECTS	Country
RO	Nationa	arol I" al Defence versity	Multinational Operations Logistics	2.0 (+ 1.0 e-learning)	RO
Servi	7 10	Level 52 of	Minimum Qualification o		Servi
All Level 82 of the Common European Framework of Reference for La (CEFR) or NATO STANAG Level 3 Language Experience in conducting academic lectures. Knowledge of the EU and NATO operations and the multinational solutions.					Langu Engli
 Engli Fram Lang NATI Knov opera At k 	particip ish: Cominework of uages (CE O STANAG viedge of ations & log	non Europe: Reference f FR) level B1 level 2. basic milita jistics concept ars of nation	Goal of or Basic multinational op or principles. • Multinational operations areas 5. • EU and NATO multination	of the Module perations logistics concepts and s functional and related logistics onal logistic providers.	SQF MI Prereq • Engli Fram Lang NAT(• Know opera • At le
outcomes	Know- ledge		The second	nal operations logistics. ons logistic solutions and their	(milita
g outc	Skills	 Identifies 	ates between different types of n the EU and NATO structures anal logistic solutions.	nultinational logistic solutions, that can provide different types of	earning outcomes
E.	Respon- sibility and auto- nomy.	exercisesSolves		stics options in different scenario hing connections with different 1 scenario exercises.	Learning

Country Institution			Common Module	ECTS			
RO	Carol I"		Multinational Operations Logistics	2.0 (+ 1.0 e-learning)			
Language (CEFR) or NAT English Knowledge of solutions.		(CEFR) a • Experience • Knowledge solutions	r NATO STANAG Level 3 e in conducting academic lectur e of the EU and NATO ope	amework of Reference for Languages			
SQF	MILOF	Learning are	area - Military technician a - Sustaining the forces I level - Single service				
 Eng Fra Lan NA' Kno ope At 	partin plish: Co mework guages (TO STAN owledge rations &	for internation cipants ommon Europ of Reference CEFR) level 2. of basic mi logistics conce years of nat cation.	Go for Explain the combat s formations specific operations Take the logistics red of multinational oper	eal of the Module service support capabilities of units and to the service during multinational quirements into account during planning ations.			
nes	Know- ledge		 Perform review of the concepts related to multinational operations logistics. Formulate the multinational operations logistic solutions and their importance. 				
) outco	Skills	• Develo	 Analyse the different types of multihational logistic solutions. Develop creative solutions in multihational logistic planning employing the and NATO structures that can provide logistic support. 				
Learning outcomes	Respon sibility and auto DOMY.	exercises.					

B	G G. S. R	Institution akovski National fence College	Common Module ECTS Basics of Military Logistics 2.0	Country	1.05	Institution	Common Module	ECTS	
SQ MIL	· Learni	etence area - Military T ng area - Sustaining th Isational level - Single	e Force	BG		akovski National ence College	Basics of Military Logistics Information Systems	2.0	
• Er	glish: Common i Referance for	national participante European Framework Languages (CEFR) nem NATO STANAG	Goal of the Module	SQF MILOF	 Learni 	atence area - Military 1 ng area - Sustaining It Isatlonal level - Single	e Farce		
60 • Min • Ba • Ge	101 Level 2. intrium of 2 gggt gher education. issic knowledge of icuments.	of pational (military) EU (NATO) logistics and communication	Explain the implementation of Military Logistica- Information Systems during full spectrum operations Define the role of military logistics information systems to sustain full spectrum operations of the subunits.	 English at Ret Level 1 5001 L Minimu higher 	particip Common E erence for 31 or main evel 2. m of 2 year education.	European Framework Languages (CEFR) um NATO STANAG of national (millary)	Goal of the Module Explain the implementation of Militar Information Systems during full operations Define the role of military logistics i	spectrum	
	Khowledge	Information system Understand the 1 including data coll	ourpose and functionality of the military logistics in military logistics. unctions performed by each component (module), ection, storage, processing, and dissemination, data analysis techniques, such as statistical analysis delling.	Good skills	ents.		systems to sustain full spectrum op the subunits		
tcomes	1		moments and modules of the military logistics m (MLIS) and their functions, options, and criscal	eome *	inawledge	 Perform review c 	m in military legistics. If the functions of each component (m m, and data analysis techniques	odule) of the	
Learning outcomes	Skills	 Analyse MLIS da decision-making p 	to changing requirements and promises within the	earning outcomes	Skills	 information syste requirements. Analyse MLIS of 	Identify key components and modules of the military logisti information system (MLIS) and their functions, options, and critic requirements. Analyse MLIS data and generate reports to support the logis decision-making process.		
2	Responsibility	 Work with subject 	intain MLIS databases, ensuring accuracy and matter experts (SMEs) to understand requirements turities for improvement.	Real A	rspansibility Autonomy	 Manage MLIS dat 	tabases; ensuring accuracy and security acity to adapt to changing requirements		
	st windstalling	· Collaborate with a	istructors and other cadets to design and implement id entrancements under supervision.						

GR GR	1 000 A.S.	Institution ic Army Academy	Common Module Databases	ECTS 2.0 (+ 1.0 e-learning)		
Servi ALI Langu Engli	age .	Fully qualified IT or Comp Dutstanding knowledge Language (SQL) and nati Teaching experience in th	Minimum Qualification for Lecturers IT or Computer Science officer. snowledge of Relational Databases and Structured Query IL) and national/international experience in IT. effence in the field of Relational Databases and IT lectinology non European Framework of Reference for Languages (CEFR)			
 Englis Fram Lang NATO Basic 	ulsites for ini participant sh: Commo ework of R uages (CEFR O STANAG Le : knowledge o nilar knowledge	Beneficial Strength Stren	igement systems. In and implement relati Ify and normalize existi	nal database and database onal databases. Ing relational databases. Idoase using MS Access or		
1g es	Knowledge	system.	elational database and e conceptual, logical, ar	database management nd physical database		
Learning	Skills	 Design and implement a relational database. Identify and normalize an existing relational database. 				
Le	R&A	Office Base (Queri	to create and develop a database using MS Access or Libre Base (Queries, Forms, and Reports). Io identify an unnormalized database and normalize it up to 3 rd			

Country	Institution			Common Module	EGTS	
GR	1	lellenic Army Ac	ademy	Databases	2.0 (+ 1.0 e-learning)	
Language English • Outstanding kn Language (SOL • Teaching expen • English: Commo			IT or Comp nowledge L) and natio rience in th ton Europe	e field of Relational Da	ses and Structured Query	
SQF MI	LOF	Competence area Learning area - C4 Organisation level	HSR syster	ns & cyber defence		
 Engli Fram Lang NATO Basic 	part sh: C ework uages D STA STA	a for International toppants common European of Reference for (CEFR) Level B1 or NAG Level 2. ledge of IT (ECDL) towledge".	 Desig Identi Creat 	gement systems: In and implement relation Ify and normalize existing	al database and database onal databases. Ing relational databases. base using MS Access of	
B SS	Клом	ledge • Formula	ement syste		e and database tual, logical, and physical	
Learning	Sł	Alle .	and implement a relational database.			
out	R	Base (C	and develop a database using MS Access or Libre Office Queries, Forms, and Reports) (an <u>upportualized</u> database and normalize it up to 3 st Normal NF).			

Coun		University of October	Common Module ECTS Assessment & 2 Evaluation in English Teaching (ASSET)
	QF LOF	Charles and the second	-Learner and Teacher / Goach. dessional development (menioring, coaching) I - N/A.
 Eng Fra Lar NA Te ton Joi mo 	parti greh: Commu- nguages (CE TO STANAG eching exper- igue and in E int English Te	ience in mather	Goal of the Module Explain and adopt concepts of pedagogy and didactics and different techniques of mentaring, coaching, training and teaching adapted to the military context Assign tasks to verify achieved learning outcomes.
es	Know- ledge	 Inderstand key (advanced techniques and principles of enhancing dior in the classroom; trinciples of effective assessment and formulate effication of achieved learning putcomes.
Learning outcomes	Skille	 Offer effective fe performance. To moderate class 	age to design assessment of learning outcomes and to saming outcomes in classes. edback to enhance students engagement and aroom discussion and apply effective and creative classroom management problems.
Le	Bestroot sitellity & Autonomy	classes thought in E	ith professional military education and training using

Count LoD1		Implementation Group	Common Module ECTS Intermediate 2 Military English (IMECOM)
A	ice(s) Jf uage	 Minimum English s of Reference for La University graduate speaker of English. 	um Qualification of Instructors kills at Level C1 of the Common European Framework inguages (CEFR) or NATO STANAG Level 3. In f English as a major or a well-rounded native experience from teaching advanced courses of military
sc	lish ΩF .OF		- Learner and Teacher / Coach. ofessional development (mentoring, coaching); a – N/A.
Pr	parti English: Co Framework Languages NATO STA	of Reference for (CEFR) Level B2 or	Goal of the Module In-depth military terminology at platoon or company level with a focus on organisation, armament, equipment, cartography, life in the field, sniping, etc. Treatment of a military topic as part of a presentation with Questions & Answers afterwards.
ng	Know- ledge	company level) wi	appropriate technical vocabulary correctly (at platoon or th a focus on organization, armament, equipment he field, sniping, etc.
Learning putcomes	Skills	 Give a presentation English and answer 	((with preparation time) on a chosen military topic in questions about it.
Le	Respon- sibility & Autonomy	 Is able to speak inde 	ependently on selected military topics.

Country LoD18	Implementation Gro	up Common Module ECTS Intermediate 2 Military English (IMECOM)				
Service(s All Language English	Minimum English of Reference for University gradux speaker of Englis	imum Qualification of Instructors n skills at Level C1 of the Common European Framework Languages (CEFR) or NATO STANAG Level 3, ate of English as a major or a well-rounded native sh. e, experience from teaching advanced courses of military				
SQF MILOF	 Learning area – 	 Competence area – Learner and Teacher / Coach. Learning area – Professional development (mentoring, coaching). Organizational level – N/A. 				
• Eng Frai Lan NAT	uisites for international participants lish: Common European mework of Reference for guages (CEFR) Level B2 or TO STANAG Level 2+. npleted Basic Military English	Goal of the Module In-depth military terminology at platoon or company level with a focus on organisation, armament, equipment, cartography, life in the field, sniping, etc. Treatment of a military topic as part of a presentation with Questions & Answers afterwards. 				
mes #		f technical vocabulary (at platoon or company level) with a ation, armament, equipment, cartography, life in the field.				
Learning outcomes	kills in the field, snipin Give a presentat	ate technical vocabulary correctly (at platoon or company s on organization, armament, equipment, cartography, life g, etc. ion (with preparation time) on a chosen military topic in ier questions about it.				
305	spon- lity & • Speak independe onomy	ntly on selected military topics.				

Country LoD18	Implementation Group	Common Module LECTS Joint English 2 (JETPRO)
Service(s) All	Minimum English skills a	usification of instructors t Level C1 of the Common European Framework ges (CEFR) or NATO STANAG Level 3.
Language English	streaker of English.	nglish as a major or a well-rounded halive nience in train-the-trainers (how to use English I)
SQF MILOF		mer and Teacher (Goach. omai development (mentioning, obaching): A.
 English: Cor Francwork Languages NATO STA Tesching es tongue. 	(CEFR) Level B2 or da NAG Level 24. cc operience in mother M in preparation to teach in a	Goal of the Module optimized adopt concepts of pedagogy and dactics and different techniques of mentoring, saching, training and teaching adapted to the littary context anage classroom activities, prepare and present mini-lesson, all in English language
Know ledge	communication in the class	techniques and principles of enhancing effective isroom. Is developing learner autonomy
Learning outcomes skills Skills	When they have been a set of the set of the	nd effectively communicate military job-specifi dience in English language. cussion.
Reason sibility Autono	&	ilitary education and training in English peration and professional development.

Country	Instit	tution	Module Description	ECTS
GR	HA	FA	Military Ethics	2.0
Service AF Language English	• Civin • Civin • Com	English: Com Level B2 or N Thorough kna Adequate kna Adequate kna casticipation a lan Lecturers English: Com Level B2 or N Thorough kna Adequate kna Adequate kna anticipation a petence area	mon European Framework of Reference for Lan IATO STANAG Level 3. swiedge in Military Ethics swiedge in International Humanitarian Law swiedge of Laing simulations and role playing to r and discussion P Combail-ready role model	guages (CEFR) encourage guages (CEFR) encourage
SQF MILOF	 Lear civili 	ena grinn ans	 Official control of the use of force. ROE, p Millevels 	protection of
Englis Prame Langu or NA A1 lear	participan h: Commo swork of Re tages (CEF	n European derence for R) Level B1 IG Level 2. I national	Goals of the Module Explain the ethics of the use of force importance of following RDE Analyse the ethical use of force and in planning military operations and requirements in relevant ROE 	re legal aspects of
comes	inow- edge	of war-	basic forms of motal reasoning and of diverse e - before:during/after war, aim and role of the major traditions of thought pr rfare.	
Learning outcomes	Salis	gromotic	a the ability to think, decide, and plan for operation ng tespect for the Law of Armed Confliction Law, and the Rules of Engagement.	
Rest	ansibility & toriany	underst	ethical and legal military decisions during anding the dynamics of ethics, international hun anal/tectical choices.	

Country	Institution	Module Description EGTS					
GR	Heilenic Alr Force Academy	Space Applications for Security and 2.0 (+ 1.0 e-learning					
Service		Minimum Qualification for Lecturers					
AF		whom European Framework of Reference for Languages (CEFR) NATO STANAG Level 3.					
	e Thorsugh kn	wind Shawa Levers. owledge in space issues owledge of Common Security and Defence Policy					
Language English	Civilian Lecturer a English: Com	8: Imon European Framework of Reference for Languages (CEFR)					
	 Thorough km 	NATO STANAG Level 2 owledge in space issues owledge of Common Security and Defence Policy					
SQF MILOF	Learning area -	ie – International Security/Diplomacy Actor International organisations /el – Single Arm/Branch					
 Englis Frank Langu 	ettes for International participants: h: Common European evoix of Reference for ages (CEFR) Level 81 TO STANAG Level 2.	 To demonstrate the basic concepts associated with space issues. To introduce students to the main functions of space 					
	ALC: N	The basic concepts related to Space activities. be the role of space assets in security and defence.					
outcom	Can demonstrate an informed view on space issues. Skills Is capable of analysing central ideas regarding the use of space i In the CSDP domain.						
6	comme ponsibility & all acts domain • Can se	to use space-based command, control, information, and unication technologies. to deal with different people in promoting the synergies between its in order to respond in a compretensive way in the CSDP n. upport the argument that the CSDP needs have to be taken into it on the EU Space Policy and its associated programs.					

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Canu	try	Institution IG/ LoD-6	Common Module ECTS Information Awareness 3				
	voe(s)	California de Constantion	a Qualification of Instructors				
Lang	LL juage glish	 (CÉFR) Level B2 or N Practical experience gatricularly fact-check A minimum of a Mass Media Studies, Comp discipline. 	Inopean Framework of Reference for Language ATO STANAG Level 3. In journalism, media, or communication roles ing media analysis, or digital literacy ter's degree in a relevant field such as Journalism minication, Political Science, Sociology, or a relates apers, articles, or books on topics related to Fako				
		Competence area - Communicator Learning area - Influence Operations/Strategic Communication and Media Organisational level - Single Service					
Pr	part English: Framework Languages NATO STA	for international icipanta Common European Col Reference for CEFR) Level 81 or NAG-Level 2 ears of national military	Goals of the Module Develop Critical Basic Media Literacy Skills. Understand the Societal Impact of Fake News Explore the Mechanisms of Fake New Dissemination. Promote Ethical Responsibility in Informatio Sharing.				
	part English: Framework Languages NATO STA At least 2 y	Icipanta Common European of Reference for CCEFR) Level B1 or NAG Level 2. ears of national military	Develop Critical Basic Media Literacy Skills. Understand the Societal Impact of Fake News: Explore the Mechanisms of Fake New Dissemination. Promote Emical Responsibility in Informatio Sharing.				
	part English: Framework Languages NATO STA All least 2 y education	Common European of Reference for (CEFR) Level B1 or NAG Level 2. ears of national military	Develop Critical Basic Media Literacy Skills. Understand the Societal Impact of Fake News Explore the Mechanisms of Fake New Dissemination. Promote Ethical Responsibility in Informatio Sharing.				

21

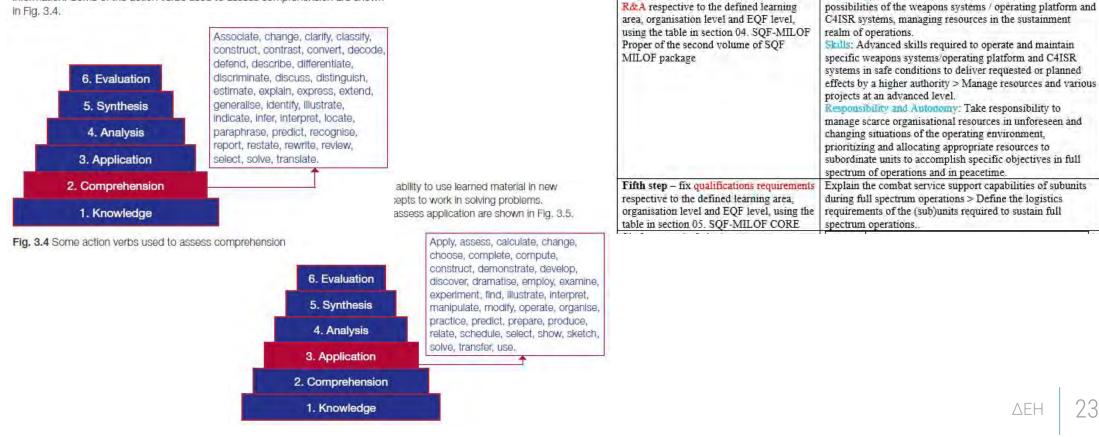
- The content of the modules: the content is as an example and depends on the course director decision
- BIP Vs. traditional modules the qualification requirements are the same, just the verb that explain the deepness of knowledge can vary

References

- SQF MILOF

- Bloom taxonomy

Comprehension may be defined as the ability to understand and interpret learned information. Some of the action verbs used to assess comprehension are shown in Fig. 3.4.



methodology

is directed to.

First step - determine which competence

area and respective learning area covers

second volume of SQF MILOF package, Reference to chapter 13.1. SQF-MILOF Learning Outcomes, Volume 1

Second Step - define the organisation level

of SOF-MILOF that the common module

Fourth step - fix knowledge, skills and

Third step - define EQF level

the topic of the common module. For detailed information see section 02 of the

CM "Electronic Warfare" - SQF MILOF

EQF 6 (Level 2)

competence area - Military technician

Organisation level - Single Arm/Branch

learning area - Sustaining the force

Electronic Warfare

Enowledge: Advanced knowledge of the characteristics and





CMs DATABASE: 55 (149,5 ECTS)

• 21 ORGANISED BY MORE BOEIS
CSDP/CSDP OLYMPIAD
PSO – MARITIME SEC.
BIO&BIO – IRREG. WARFARE
Budget – Gender – Motivation(IMLA)
– Space App
11 INT. SEMESTER (Land Forces)
(LOAC – CYBER – MILC - BME)

• 20 ORGANISED BY 1 BOEI

• 4 PENDING

• 10 INACTIVE

3 CREATED IMAF 2014

7 ESP



						Overview as of 14 February 202	4
			Under	Revis	ion		
No		COMMON MODULE	ECTS	No		COMMON MODULE	ECTS
1		Advanced Technologies in Borders Surveillance	2	29		How to meet the Media	2
2		Aviation English for ICAO LPR	3	30		IMINT-GEOINT Analysis Course	4
3		Aviation English - Part 1	3	31		Individual Personal Development and Meta-Communication	2
4		Aviation English - Part 2	3	32		Interoperability	6
5	1	Basic Military English	2	33		Irregular Warfare (A)	3
6		Battle Physical, Mental and Survival Training	3	34	8	Law of Armed Conflict	2
7	1	Biosafety & Bioterrorism	2	35		Leadership and Agility in Complex Environments	2
8		Budget & Finance in the EU Defence Sector	2	36		Leadership in Communication – IMLA	2
9		Close Quarterly Battle	3	37		Leadership, Motivation and Influence – IMLA	2
10		Common Operating Environment	3	38		Maritime Leadership	2
11	2	Common Security and Defence Policy (BIP Version – 3 ECTS)	2	39		Maritime Security Module	2
12	3	Comprehensive Approach	4	40		Military Ethics (A)	2
13		CMO/(PSO (4 Sub-Modules A, B, C, D)	12	41		Military Ethics (B)	2
14		Crisis Management (Military Leadership) -IMLA	2	42		Military Instructor Training	3
15		Crisis Management Operations (CMO)	3	43	9	Military Leadership (A)	2
16	4	Cross-Cultural Communication	2	44	10	Military Leadership (B)	2
17		CSDP Olympiad	2	45	11	Military Leadership C (Physical Training)	4
18	5	Cultural Awareness	2	46		Military Strategy and Security In the Baltic Sea Region (A)	3
19	6	Cyber Security	2	47		Senior Cadets' Seminar on Leadership	1,5
20		Defence and Security Economics	4	48		Small Unit Tactics	4
21		Digital Leadership	3	49		Space Applications for Security and Defence	2
22	7	Electronic Warfare	2	50		Social Engineering Protection	2
23		English for Aircraft Maintenance– SET Part 1	3	51		Stress Management – IMLA	2
24		English for Aircraft Maintenance– SET Part 2	3	52		Techonolgies in Cybersecurity	2
25		English for Aircraft Maintenance– SET Part 3	3	53		Troop Leading Procedures	1
26		English for Aviation Security Personnel (AVSEC)	3	54		Unmanned Aerial Systems (UASs)	2
27		Fighting In Built Up Area	3	55		Winter Warfare Basic Module	2
28		Gender Perspectives in Security and Defence	3				-
						TOTAL 55	149,5
					11	Under Revision	26

EMILYO >> Common Modules



						EMILYO >> Common Modules	
						Overview as of 23 May 202	4
			Under Revision				
No)	COMMON MODULE	ECTS	No		COMMON MODULE	ECTS
1		Advanced Technologies in Borders Surveillance	2	29	-	How to meet the Media	2
2		Aviation English for ICAO LPR	3	30		IMINT-GEOINT Analysis Course	4
3		Aviation English - Part 1	3	31		Individual Personal Development and Meta-Communication	2
4		Aviation English - Part 2	3	32	0207	Interoperability	6
5	0101	Basic Military English	2	33		Irregular Warfare (A)	3
6		Battle Physical, Mental and Survival Training	3	34	0108	Law of Armed Conflict	2
7		Biosafety & Bioterrorism	2	35		Leadership and Agility in Complex Environments	2
8	0202	Budget & Finance in the EU Defence Sector	2	36	0208	Leadership in Communication – IMLA	2 2 2 2 2 2 2 2 2 2 3
9		Close Quarterly Battle	3	37	0209	Leadership, Motivation and Influence – IMLA	2
10		Common Operating Environment	3	38		Maritime Leadership	2
11	0102	Common Security and Defence Policy (BIP Version – 3 ECTS)	2	39	0210	Maritime Security Module	2
		Comprehensive Approach	4	40		Military Ethics (A)	2
13	0203	CMO/(PSO (4 Sub-Modules A, B, C, D)	12	41		Military Ethics (B)	2
14	0204	Crisis Management (Military Leadership) -IMLA	2	42		Military Instructor Training	3
15	0205	Crisis Management Operations (CMO)	3	43	0109	Military Leadership (A)	2 2 4
16	0104	Cross-Cultural Communication	2	44	0110	Military Leadership (B)	2
17	0206	CSDP Olympiad	2	45	0111	Military Leadership C (Physical Training)	4
18	0105	Cultural Awareness	2	46		Military Strategy and Security In the Baltic Sea Region (A)	3
19	0106	Cyber Security	2	47	-	Senior Cadets' Seminar on Leadership	1,5
20		Defence and Security Economics	4	48		Small Unit Tactics	4
21		Digital Leadership	3	49		Space Applications for Security and Defence	2
22	0107	Electronic Warfare	2	50		Social Engineering Protection	2
23	1	English for Aircraft Maintenance– SET Part 1	3	51		Stress Management – IMLA	2
24		English for Aircraft Maintenance– SET Part 2	3	52		Techonolgies in Cybersecurity	2
25	1	English for Aircraft Maintenance– SET Part 3	3	53		Troop Leading Procedures	1
26		English for Aviation Security Personnel (AVSEC)	3	54		Unmanned Aerial Systems (UASs)	2
27		Fighting In Built Up Area	3	55		Winter Warfare Basic Module	2
28		Gender Perspectives in Security and Defence	3				
						TOTAL 55	149,5
-					11	Under Revision [61st IG]	26
					10		35

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						Overview as of 11 September 2024	4
			Under	r Revi	sion		
No		COMMON MODULE	ECTS	No		COMMON MODULE	ECTS
1		Advanced Technologies in Borders Surveillance	2	29	0305	How to meet the Media	2
2		Aviation English for ICAO LPR	3	30		IMINT-GEOINT Analysis Course	4
3	0301	Aviation English - Part 1	3	31		Individual Personal Development and Meta-Communication	2
4	0302	Aviation English - Part 2	3	32	0207	Interoperability	6
5		Basic Military English	2	33		Irregular Warfare (A)	3
6		Battle Physical, Mental and Survival Training	3	34	0108	Law of Armed Conflict	2
7	0201	Biosafety & Bioterrorism	2	35		Leadership and Agility in Complex Environments	2
8	0202	Budget & Finance in the EU Defence Sector	2	36	0208	Leadership in Communication – IMLA	2
9		Close Quarterly Battle	3	37	0209	Leadership, Motivation and Influence – IMLA	2
10		Common Operating Environment	3	38		Maritime Leadership	2
11	0102	Common Security and Defence Policy (BIP Version – 3 ECTS)	2	39	0210	Maritime Security Module	2
12	0103	Comprehensive Approach	4	40		Military Ethics (A)	2
13		CMO/(PSO (4 Sub-Modules A, B, C, D)	12	41		Military Ethics (B)	2
14		Crisis Management (Military Leadership) -IMLA	2	42		Military Instructor Training	3
15		Crisis Management Operations (CMO)	3	43	0109	Military Leadership (A)	2
16		Cross-Cultural Communication	2			Military Leadership (B)	2
17	0206	CSDP Olympiad	2	45	0111	Military Leadership C (Physical Training)	4
18		Cultural Awareness	2	46		Military Strategy and Security In the Baltic Sea Region (A)	3
19	0106	Cyber Security	2	47		Senior Cadets' Seminar on Leadership	1,5
20		Defence and Security Economics	4	48		Small Unit Tactics	4
21	0303	Digital Leadership	3	49		Space Applications for Security and Defence	2
22	0107	Electronic Warfare	2	50		Social Engineering Protection	2
23		English for Aircraft Maintenance– SET Part 1	3	51	0306	Stress Management – IMLA	2
24	1	English for Aircraft Maintenance- SET Part 2	3	52	0307	Techonolgies in Cybersecurity	2
25		English for Aircraft Maintenance- SET Part 3	3	53		Troop Leading Procedures	1
26		English for Aviation Security Personnel (AVSEC)	3	54	0308	Unmanned Aerial Systems (UASs)	2
27		Fighting In Built Up Area	3	55		Winter Warfare Basic Module	2
28	0304	Gender Perspectives in Security and Defence	3				1
				-		TOTAL 55	149,5
					11		26
					10	Under Revision Febr-May 2024 - Presented 62nd IG/iMA	F 35
					8	Under Revision May-Sept 2024 - Presented 63rd IG	20

EMILYO >> Common Modules



			EMILYO >> Common Modules							
						Under Revision as of 20 November 2024	4			
			Under Revision			64th IG Shumen				
No		COMMON MODULE	ECTS	No	-	COMMON MODULE	ECT			
1	1	Advanced Technologies in Borders Surveillance	2	29	0404	Media Awareness	2			
2		Aviation English for ICAO LPR	3	30		IMINT-GEOINT Analysis Course	4			
3	0301	Aviation English - Part 1	3	31		Individual Personal Development and Meta-Communication	2			
4		Aviation English - Part 2	3	32	0207	Interoperability	6			
5		Basic Military English	2	33		Irregular Warfare (A)	3			
6		Battle Physical, Mental and Survival Training	3	34		Law of Armed Conflict	2			
7	0201	Biosafety & Bioterrorism	2	35		Leadership and Agility in Complex Environments	2			
8		Budget & Finance in the EU Defence Sector	2	36	0208	Leadership in Communication – IMLA	2			
9		Close Quarterly Battle	3	37		Leadership, Motivation and Influence – IMLA	2			
10		Common Operating Environment	3	38		Maritime Leadership	2			
11	0102	Common Security and Defence Policy (BIP Version – 3 ECTS)	2	39	0210	Maritime Security Module	2			
12		Comprehensive Approach	4	40		Military Ethics (A)	2			
13		CMO/(PSO (4 Sub-Modules A, B, C, D)	12	41		Military Ethics (B)	2			
4		Crisis Management (Military Leadership) -IMLA	2	42		Military Instructor Training				
15		Crisis Management Operations (CMO)	3	43	0109	Military Leadership (A)	3			
16		Cross-Cultural Communication	2	44		Military Leadership (B)	2			
17		CSDP Olympiad	2	45		Military Leadership C (Physical Training)	4			
18		Cultural Awareness	2	46		Military Strategy and Security In the Baltic Sea Region (A)	3			
19		Cyber Security	2	47		Senior Cadets' Seminar on Leadership	1,			
20		Defence and Security Economics	4	48		Small Unit Tactics	4			
21		Digital Leadership	3	49	0406	Space Applications for Security and Defence	2			
22		Electronic Warfare	2	50		Social Engineering Protection	2			
23		English for Aircraft Maintenance- SET Part 1	3	51		Stress Management – IMLA	2			
24		English for Aircraft Maintenance- SET Part 2	3	52		Techonolgies in Cybersecurity	2			
25		English for Aircraft Maintenance- SET Part 3	3	53		Troop Leading Procedures	1			
26		English for Aviation Security Personnel (AVSEC)	3	54	0308	Unmanned Aerial Systems (UASs)	2			
27	0403	Fighting In Built Up Area	3	55		Winter Warfare Basic Module	2			
28	0304	Gender Perspectives in Security and Defence	3	2			140			
	Note:	11 extra modules revised				TOTAL 55	149			
					11	Under Revision [February 2024] - Approved [61st IG]	2			
					10	Under Revision Febr-May 2024 - Presented 62nd IG/iMAF	F 3			
		2 Extra Modiules			7+1	Under Revision May-Sept 2024 - Presented 63rd IG				
		5 Modules from LoD 6 (1) / LoD 18 (3) / LoD19 (1)			8	Under Revision Sept 24 - Feb 2025	1			

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				EMILYO >> Common Modules					
						Under Revision as of 26 February 2025	5		
			Under Revision			65th IG Larnaca			
No		COMMON MODULE		No		COMMON MODULE			
1		Advanced Technologies in Borders Surveillance	ECTS 2	29		Media Awareness	ECTS 2		
2		Aviation English for ICAO LPR	3	30		IMINT-GEOINT Analysis Course	4		
3	0301	Aviation English - Part 1	3	31	1	Individual Personal Development and Meta-Communication	2		
4		Aviation English - Part 2	3	32	0207	Interoperability	6		
5		Basic Military English	2	33		Irregular Warfare (A)	3		
6		Battle Physical, Mental and Survival Training	3	34		Law of Armed Conflict	2		
7	0201	Biosafety & Bioterrorism	2	35		Leadership and Agility in Complex Environments	2		
8		Budget & Finance in the EU Defence Sector	2	36	0208	Leadership in Communication – IMLA	2		
9		Close Quarterly Battle	3	37	0209	Leadership, Motivation and Influence – IMLA	2		
10		Common Operating Environment	3	38		Maritime Leadership	2		
11	0102	Common Security and Defence Policy (BIP Version – 3 ECTS)	2	39	0210	Maritime Security Module	2		
12	0103	Comprehensive Approach	4	40		Military Ethics (A)	2		
13	0203	CMO/(PSO (4 Sub-Modules A, B, C, D)	12	41	· · · · · ·	Military Ethics (B)	2		
14	0204	Crisis Management (Military Leadership) -IMLA	2	42		Military Instructor Training	3		
15	0205	Crisis Management Operations (CMO)	3	43	0109	Military Leadership (A)	2		
16	0104	Cross-Cultural Communication	2	44	0110	Military Leadership (B)	2		
17	0206	CSDP Olympiad	2	45	0111	Military Leadership C (Physical Training)	4		
18	0105	Cultural Awareness	2	46		Military Strategy and Security In the Baltic Sea Region (A)	3		
19	0106	Cyber Security	2	47	1	Senior Cadets' Seminar on Leadership	1,5		
20	0402	Defence and Security Economics	4	48		Small Unit Tactics	4		
21		Digital Leadership	3	49	0406	Space Applications for Security and Defence	2		
22	0107	Electronic Warfare	2	50		Social Engineering Protection	2		
23		English for Aircraft Maintenance- SET Part 1	3	51		Stress Management – IMLA	2		
24		English for Aircraft Maintenance- SET Part 2	3	52	0307	Techonolgies in Cybersecurity	2		
25		English for Aircraft Maintenance- SET Part 3	3	53		Troop Leading Procedures	1		
26		English for Aviation Security Personnel (AVSEC)	3	54	0308	Unmanned Aerial Systems (UASs)	2		
27	0403	Fighting In Built Up Area	3	55	0408	Winter Warfare Basic Module	2		
28	0304	Gender Perspectives in Security and Defence	3				1		
						TOTAL 55	149,5		
					11	Under Revision [February 2024] - Approved [61st IG]	26		
					10	Under Revision Febr-May 2024 - Presented 62nd IG/iMAF	= 35 20		
		2 Extra Modlules			7+1	Under Revision May-Sept 2024 - Presented 63rd IG			
		5 Modules from LoD 6 (1) / LoD 18 (3) / LoD19 (1)			8	Under Revision Sept 24 - Feb 2025	19		
					5	Under Revision Nov 24 - Feb 25	12,5		

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Unrevised

No	COMMON MODULE	ECTS	Remarks
1	Advanced Technologies in Borders Surveillance	2	MUT (PL) 2019> FROZEN
2	Aviation English for ICAO LPR	3	
3	Battle Physical, Mental and Survival Training		
4	Common Operating Environment	3	INACTIVE
5	Defence and Security Economics	4	
6	English for Aircraft Maintenance– SET Part 1	3	\$
7	English for Aircraft Maintenance– SET Part 2	3	*
8	English for Aircraft Maintenance– SET Part 3	3	Ŷ
9	English for Aviation Security Personnel (AVSEC)	3	¢
10	IMINT-GEOINT Analysis Course	4	\$
11	Individual Personal Development and Meta-Communication	2	TMA (AT) 2020> INACTIVE
12	Leadership and Agility in Complex Environments	2	ITAFA (IT) 2018> FROZEN
13	Maritime Leadership	2	FR NAVY 2012> FROZEN
14	Military Instructor Training	3	INACTIVE
15	Military Strategy and Security In the Baltic Sea Region (A)	3	SNDU (SE) 2019> FROZEN
16	Senior Cadets' Seminar on Leadership	1,5	RMA (BE) 2020> FROZEN
17	Small Unit Tactics	4	INACTIVE
18	Troop Leading Procedures	1	INACTIVE (?)
Note:	INS Modules (12)		
11	14 February 2024		
10	23 May 2024		
7+2+1	11 September 2024		
7+5	20 November 2024		
5	28 February 2025		



LoD 02 & 08

LoD-2 & 8 session -Thank you for join us!

Any questions??