

**European Union Military Secondary Schools Forum** 

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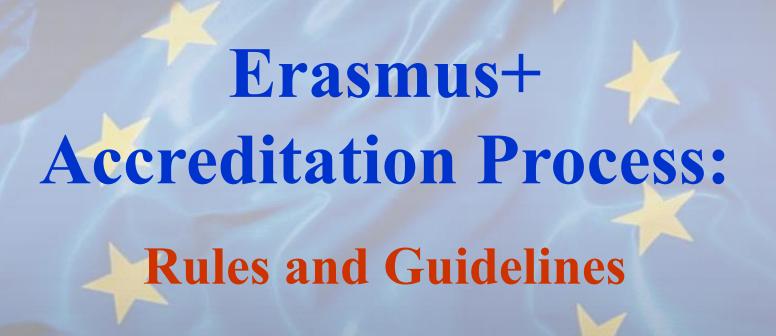
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# ERASMUS+ FOR SCHOOL EDUCATION

#### WHAT IS ERASMUS+?

Erasmus+ is the EU programme for education, training, youth and sport.

#### WHAT IS ERASMUS+ FOR SCHOOL EDUCATION?

Erasmus+ offers a range of opportunities for pupils, teachers and other education staff to improve their knowledge, skills and competences. The programme offers schools and other organisations the possibility to cooperate with partners abroad and become more open, dynamic and attractive.







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# **ERASMUS+** FOR SCHOOL EDUCATION

### **ACTIONS IN ERASMUS+ FOR SCHOOL EDUCATION**



#### Learning mobility of individuals

- Erasmus accreditation
- Short-term mobility projects



#### Cooperation among organisations and institutions

- Cooperation Partnerships
- Small-scale Partnerships
- Erasmus+ Teacher Academies



- Learning EU initiatives
- Jean Monnet Networks







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# **ACTIONS IN ERASMUS+ FOR SCHOOL EDUCATION** WHAT ARE YOU MOSTLY INTERESTED IN? Partnerhsip Project (KA2) Mobilities (KA1) Get the accreditation Short-term project Is your school Partnership aimed at the exchange of best practices accredited? Join a consortium Host organization Research Projects Standard Project Partnership aimed at development of innovation Source: https://data.europa.eu/doi/10.2766/78096





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# ERASMUS+ FOR SCHOOL EDUCATION

#### **ACTIONS IN ERASMUS+ FOR SCHOOL EDUCATION**

### KEY ACTION 1: LEARNING MOBILITY OF INDIVIDUALS

**Key action 1** supports schools and other organisations in the field of school education that want to organise learning mobility activities for pupils, teachers, school leaders and other staff.

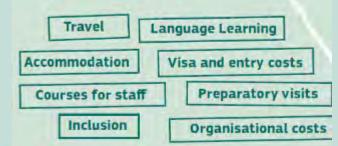
Projects are led by the applicant organisation, such as a school, that sends participants to a hosting organisation abroad. Pupils and staff are then involved through their organisation's project.

This action has two important goals: to benefit individual participants going abroad and to help develop educational institutions, raise their capacity for cross-border cooperation and improve teaching and learning for everyone, not only for those who travel. The funded mobility activities are an instrument to achieve these goals!

#### **Erasmus accreditation**

Erasmus accreditation is like a membership card for mobility activities. It gives organisations guaranteed access to Key Action 1 funding each year. To apply, the organisation needs to set up an Erasmus Plan of at least two years.

# WHAT COSTS ARE COVERED IN KEY ACTION 1?



### Short-term mobility projects

These are small projects lasting from six to eighteen months and involving up to 30 participants. They are the best choice for organisations trying Erasmus+ for the first time, or for those that wish to organise only a limited number of activities.

# Not ready to apply yet?

There are other ways to take part! You can:

- join a mobility consortium created by an accredited coordinator organisation in your country!
- become a hosting organisation and receive participants from abroad to learn more about Erasmus+ before applying yourself!

Source: https://data.europa.eu/doi/10.2766/78096





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# ERASMUS+ FOR SCHOOL EDUCATION

## WHAT KIND OF MOBILITY ACTIVITIES CAN YOU SET UP IN KEY ACTION 1?

There are several exciting mobility formats, both for pupils and staff. Each mobility project can include different activities, which allows you to be creative by combining different formats!

## **Pupils mobility**

- ✓ **Group mobility**: a class or group of pupils can spend a short period learning together with their peers in a hosting school in another country, accompanied by their teachers.
- ✓ **Short-term learning mobility:** individual pupils can spend a period from ten days to one month studying at a hosting school or performing a traineeship abroad.
- ✓ Long-term learning mobility: study or traineeship periods longer than a month are considered long-term

## **Staff mobility**

- ✓ **Job shadowing:** staff members can have a practical learning experience by following the daily work of their peers at the hosting organisations.
- ✓ **Teaching assignments:** teachers can spend a period teaching abroad, learning through practice and gaining a broader perspective about education in Europe.
- ✓ Courses and training: participants can attend courses or trainings abroad to develop their skills and knowledge, and then apply them at their sending organisation.



Source: https://data.europa.eu/doi/10.2766/78096



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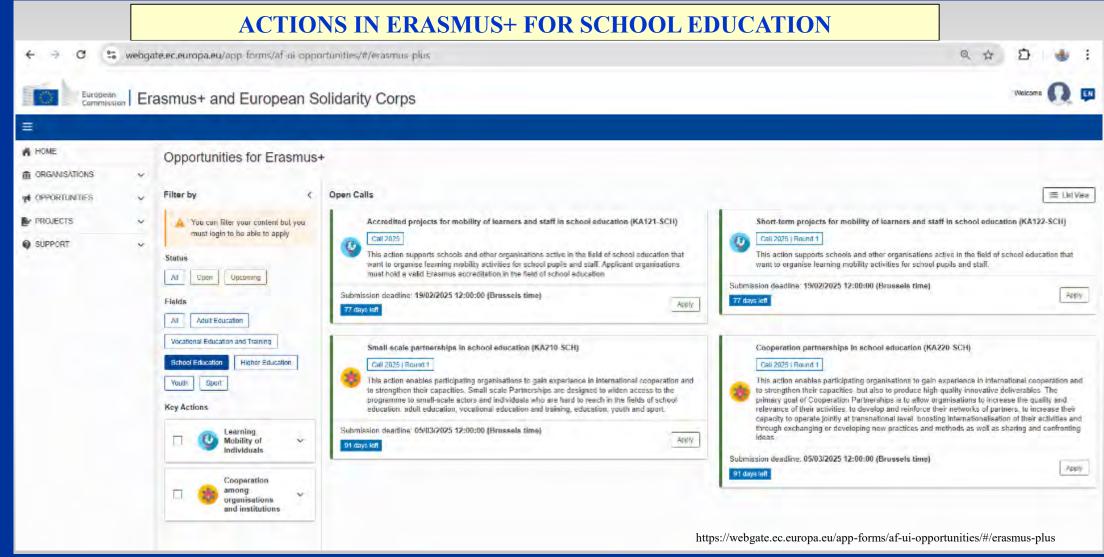
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# ERASMUS+ FOR SCHOOL EDUCATION







# **ERASMUS+ ACCREDITATION** IN THE FIELD OF SCHOOL EDUCATION

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#### **ERASMUS+ACCREDITATION**



Successful applicants for Erasmus accreditation will gain simplified access to Key Action 1 funding opportunities in their respective field for the duration of the accreditation's validity.

Yearly grants for accredited applicants will be based on a number of criteria, including: performance resulting from reporting and monitoring exercises, activities requested by the applicant, priorities set at annual level, and the budget available for the relevant type of action.

https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/#/erasmus-plus





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# **ERASMUS+ ACCREDITATION** IN THE FIELD OF SCHOOL EDUCATION

### **OBJECTIVES OF THE ACTION (School Education)**

- > Strengthening the European dimension of teaching and learning by:
  - o promoting values of inclusion and diversity, tolerance, and democratic participation
  - o promoting knowledge about shared European heritage and diversity
  - o supporting development of professional networks across Europe
- Increasing the quality of teaching and learning in school education by:
  - o supporting professional development of teachers, school leaders and other school staff
  - o promoting the use of new technologies and innovative teaching methods
  - o improving language learning and language diversity in schools
  - o supporting the sharing and transfer of best practices in teaching and school development
- > Contributing to the creation of the European Education Area by:
  - o building capacity of schools to engage in cross-border exchanges and cooperation, and carry out high quality mobility projects
  - o making learning mobility a realistic possibility for any pupil in school education
  - o fostering recognition of learning outcomes of pupils and staff in mobility periods abroad

Source: Erasmus+ Programme Guide 2025



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# ERASMUS+ ACCREDITATION IN THE FIELD OF SCHOOL EDUCATION

#### **ELIGIBILITY CRITERIA**

- ➤ Who can apply?
  - O Schools providing general education at pre-primary, primary or secondary level
  - o Local and regional public authorities, coordination bodies and other organisations with a role in the field of school education
- > Erasmus quality standards
  - Applicants for Erasmus accreditation must subscribe to Erasmus quality standards as presented on the Europa website: <a href="https://erasmus-plus.ec.europa.eu/document/erasmus-quality-standards-mobility-projects-vet-adults-schools">https://erasmus-plus.ec.europa.eu/document/erasmus-quality-standards-mobility-projects-vet-adults-schools</a>
- > Award criteria categories:
  - o Relevance (10 points)
  - o Erasmus Plan: Objectives (40 points)
  - o Erasmus Plan: Activities (20 points)
  - o Erasmus Plan: Management (30 points)

Please consult the guidelines/recommendations from the Erasmus+ National Agency

Source: Erasmus+ Programme Guide 2025 (pag. 75)





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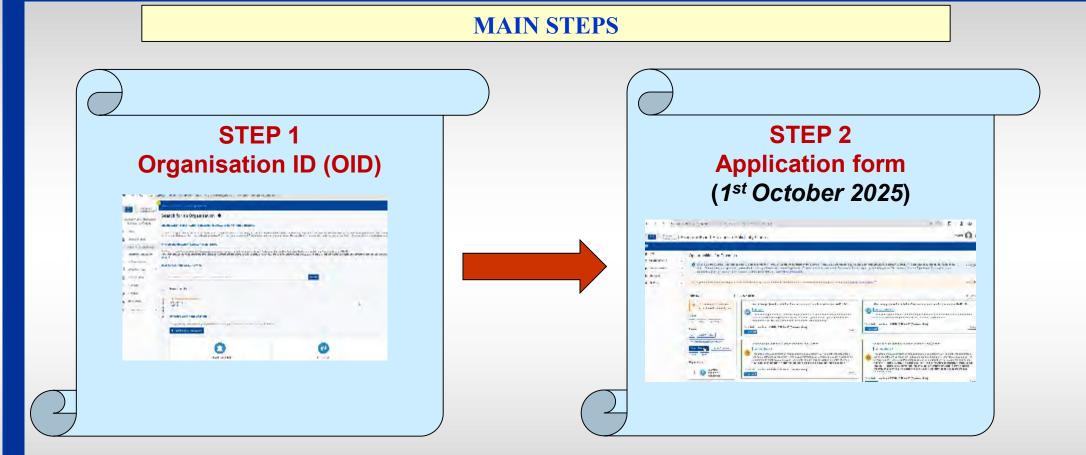
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# **HOW TO APPLY TO ERASMUS+ ACCREDITATION**



Sourcez: https://webgate.ec.europa.eu/erasmus-esc/home/organisations/search-for-an-organisation https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/#/erasmus-plus





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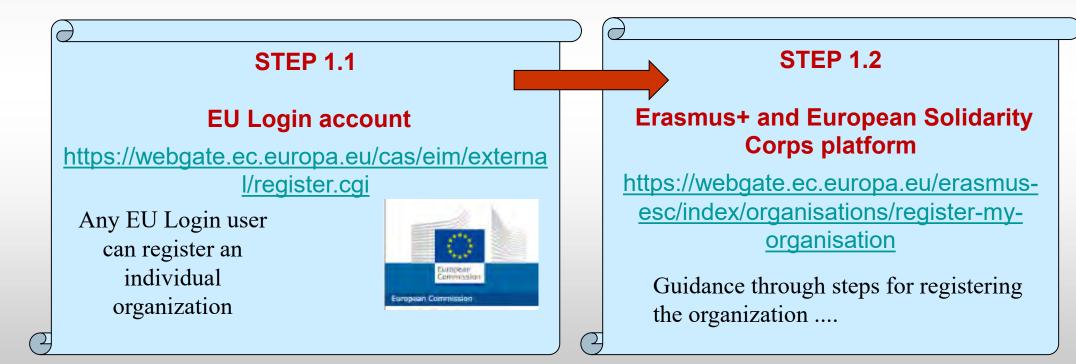
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# HOW TO APPLY TO ERASMUS+ ACCREDITATION

## **Organisation ID (OID)**

**Organisation ID (OID)** and Participant Identification Code (PIC number) are unique identifiers of organisations/ institutions used to participate in Erasmus+ projects.



Source: Erasmus+ Programme Guide 2025





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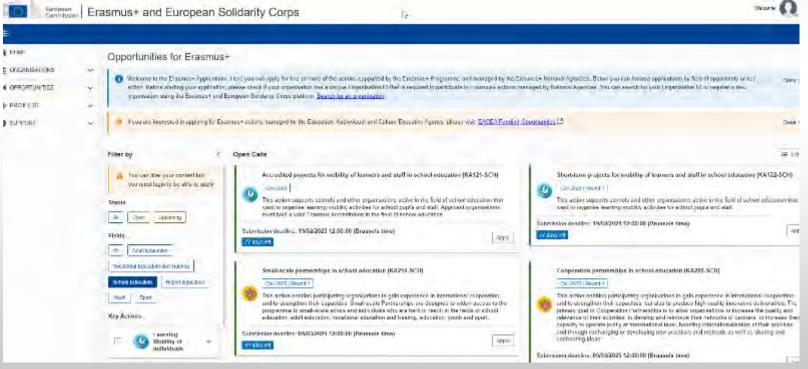
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# HOW TO APPLY TO ERASMUS+ ACCREDITATION

### **Application form – Erasmus+ Accreditation**

Applications must be submitted to your **Erasmus+ National Agency** using the official electronic application form:

https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/#/erasmus-plus



 $\textbf{Source: } \underline{\text{https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/\#/erasmus-plus}$ 





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# APPLICATION FORM ERASMUS+ ACCREDITATION

## **Applicant Organisation**

To complete this section, you will need your organisation's identification number (OID)







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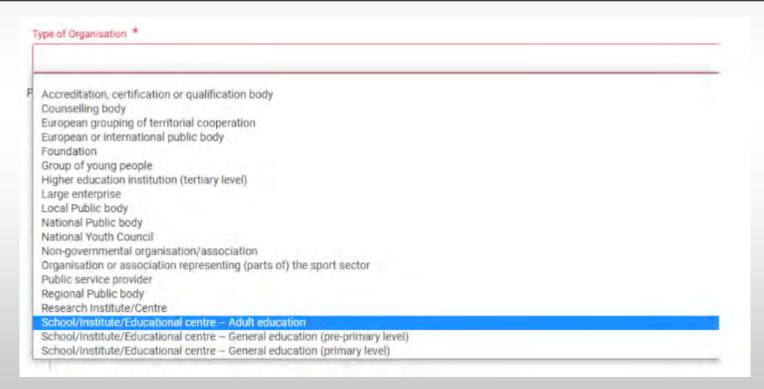
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# APPLICATION FORM ERASMUS+ ACCREDITATION

## **Background**

In this section you should present your organisation and answer the question: 'Who are you as an organisation?'







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# APPLICATION FORM ERASMUS+ ACCREDITATION

## **Background**

Please briefly present your organisation. Before answering, make sure to read the eligibility criteria in the call, as well as the additional information published by your National Agency.

What are your organisation's main activities (in everyday work, outside of Erasmus+)? (max 1000 characters)

What is your organisation's role in the education and training system that qualifies you to be an applicant for Erasmus accreditation according to the eligibility criteria for this call? (max 1000 characters)

What profiles and ages of learners are concerned by your work? (max 1000 characters)

How many years of experience does your organisation have in this role?

Please state the sources of funding for your regular operations and activities. (max 3000 characters)





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# **APPLICATION FORM ERASMUS+ ACCREDITATION**

## **Background**

Please briefly present your organisation. Before answering, make sure to read the eligibility criteria in the call, as well as the additional information published by your National Agency.

## Please describe the structure of your organisation. (max. 3000 characters)

- Are there different sections or departments in your organisation? If your organisation works in more than one field of education and training, please explain which sections or departments work in the field of this application.
- How is management and supervision set up in your organisation? Who are the key persons in charge?
- If possible, please include an organisation chart in the application annexes. This can help make your answer shorter and clearer. You can attach your organisation chart to "Annexes" section.

Source: https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/#/erasmus-plus





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# **APPLICATION FORM ERASMUS+ ACCREDITATION**

## **Background**

Please briefly present your organisation. Before answering, make sure to read the eligibility criteria in the call, as well as the additional information published by your National Agency.

What is the size of your organisation in terms of number of staff? If your organisation is working in more than one field of education and training, please only include staff working in the field of this application.

- Number of learners
- Number of teaching staff
- Number of non-teaching staff

What are the most important needs and challenges your organisation is currently facing? How can your organisation be improved to benefit its learners? Please illustrate your answers with concrete examples. (max 4000 characters)

(use the matrix: Challenges/Needs – Objectives (SMART) – Activities)

Source: https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/#/erasmus-plus





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# APPLICATION FORM ERASMUS+ ACCREDITATION

## **Background**

## **Past participation**

This section will be automatically updated by the system, according to the number of and type of projects your organisation has applied for and participated in.



Would you like to make any comments or add any information to the summary of your organisation's previous participation? (max 3 000 characters)





# APPLICATION FORM ERASMUS+ ACCREDITATION

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### **Strategic Documents**

To complement the answers, you can include relevant strategic documents to support your application.

**An internationalisation strategy** or another kind of organisational development strategy is the most relevant type of document that you can include. The strategy can be written specifically for your Erasmus accreditation application, or it can have a more general character.

If you decide to attach strategic documents, make sure to explain why you have included them when answering the questions about your Erasmus Plan. Attached documents that are not explained and linked to your Erasmus Plan will not be considered relevant by the experts assessing your application.

It is also not permitted to use attachments to provide longer answers to the same questions as in the application form. If you are unsure if one of your documents could be annexed as a strategic document, please contact your National Agency for advice.





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#### **Erasmus Plan - Generalities**

Erasmus Plan is a key part of the application for Erasmus accreditation.

Erasmus Plan should answer one key question: how are you going to use the Programme's Key Action 1 funding to benefit your organisation and all of its staff and learners, whether they take part in mobility activities or not

# The Erasmus Plan is composed of three parts:

- o objectives
- o activities
- planning for management and resources.
- The application must be an original proposal, written by your organisation and specifically for your organisation
- When answering questions and defining objectives, you should be as concrete as possible and you should refer to your other answers





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## **Erasmus Plan - Objectives**

Please define the objectives your organisation wants to achieve by implementing Key Action 1 mobility activities.

Your objectives should be concrete, realistic, and should represent a real benefit for your organisation: (use the matrix: Challenges/Needs – Objectives (SMART) – Activities)

**Title:** What do you want to achieve?

**Explanation**: Describe the objective and explain how it is linked with the needs and challenges you have explained in the section 'Background' (max 1000 characters)

**Timing:** When do you expect to see results for this objective? (max 500 characters)

**Measuring progress:** How are you going to track and evaluate your progress on this objective? (max 1 000 characters

Who were the persons involved in defining your Erasmus Plan objectives? What kind of discussions or preparation took place? (max. 2 000 characters)





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#### **Erasmus Plan - Activities**

In this section, you are asked to propose a broad plan for activities you want to organise and participants you want to support with the Programme funds.

The targets you propose here are not binding for your organisation, nor for the National Agency, because the final number of implemented activities may depend on various factors, including availability of funding.

## Please describe your plans for staff mobility activities (max. 500)

- How many staff participants would you like to support in the first year of implementation?
- Do you expect that number to stay similar or to evolve over the following years?
- If you expect the number to evolve, please describe how





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#### **Erasmus Plan - Activities**

How did you estimate the expected number of staff participants in the first year and its evolution in the following years? (max. 1000)

Why do you think these figures are realistic and appropriate (considering your organisation's experience, size and Erasmus Plan objectives)?

What profiles of staff do you plan to involve? (max. 1500)

How will the planned staff mobility activities contribute to your Erasmus Plan objectives? (max. 1500)

Source: https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/#/erasmus-plus





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# ERASMUS PLAN ERASMUS+ ACCREDITATION

### **Erasmus Plan - Quality Standards**

To apply for Erasmus accreditation, your organisation must subscribe to the Erasmus quality standards and accept to be evaluated based on those standards. Since the Erasmus accreditation is valid for the whole period of the future Programme, your organisation's performance in maintaining the Erasmus quality standards will also influence how much funding you may receive in subsequent years.

#### Subscribing to Erasmus Quality Standards

To apply for Erasmus accreditation, your organisation must subscribe to the Erasmus quality standards and accept to be evaluated based on those standards. Since the Erasmus accreditation is valid for the whole period of the future Programme, your organisation's performance in maintaining the Erasmus quality standards will also influence how much funding you may receive in subsequent years.

Please read the following statements carefully and confirm your agreement:

- I have read and understood the above Erasmus quality standards
- understand and agree that Erasmus quality standards will be used as part of the criteria for evaluation of the activities implemented under this accreditation
- I understand and agree that the results of the evaluation based on these standards will form a part of criteria for decision on any subsequent grants under this accreditation





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### Erasmus Plan - Management

In this section you should explain how you plan to set up the management of Key Action 1 mobility activities within your organisation to make sure their implementation is successful. You need to read the Erasmus quality standards explained in the previous section and discuss them with your colleagues and management. Your answers in this section should show that your organisation has assessed the resources and staff needed to implement the planned activities in accordance with the set standards.

## **Quality Standards Part I: Basic principles**

What will your organisation do to contribute to the basic principles of the Erasmus accreditation described in the Erasmus quality standards?

- Inclusion (max 1000 characters)
- Environmental sustainability and responsibility (max 1000 characters)
- Digital education (max 1000 characters)
- Active participation in the network of Erasmus organisations (max 1000 characters)





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Erasmus Plan - Management

**Quality Standards Part II: Good management of mobility activities** 

How are the mobility activities under the Erasmus accreditation going to be coordinated and supervised in your organisation? (max 2000 characters)

- How did you decide who will be your organisation's Erasmus coordinator?
- Who will be responsible for monitoring and ensuring that the Erasmus quality standards are being respected?
- How is your organisation's management going to be involved in the implementation of mobility activities under the Erasmus accreditation?

If there are changes in the staff or management of your organisation, how are you going to make sure that the implementation of planned mobility activities can continue? (Max 500 characters)

What will you do to integrate the results of implemented mobility activities in your organisation's regular work? (max 3000 characters)

Source: https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/#/erasmus-plus





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### **Erasmus Plan - Management**

## Quality Standards Part III: Providing quality and support to the participants

Please describe how you plan to divide the tasks for implementation of planned activities (max 3000 characters)

- a) Apart from the Erasmus coordinator and other persons listed as associated persons in this application, what other people will be involved and how?
- b) Who will be responsible for the different implementation tasks (such as finances, practical arrangements, preparation and monitoring of participants, content of the activities, or communication with partner organisations)?

Quality Standards Part IV: Sharing results and knowledge about the programme

What will your organisation do to share the results of its activities and knowledge about the programme?

- To share results within your organisation (max 1000 characters)
- To share results with other organisations and the public (max 1000 characters)
- To publicly acknowledge European Union funding (max 1000 characters)





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# **ADVANTAGES ERASMUS+ ACCREDITATION**

To be accredited, organisations need to create a plan to implement high-quality mobility activities and use them to improve their education and training offers.

Once accredited, organisations can take advantage of the following benefits:

### **Stable funding**

Your organisation can rely on the Programme to support you with funds for new mobility activities every year.

# **Opportunity to Grow and Explore**

You can try new types of activities or collaborations with new partner organisations – without having to write a new application every time

### Making your own Strategy

Erasmus accreditation lets you define your own goals and gives you the freedom to choose the speed at which you want to move. As you progress, you can also update your plan to keep it relevant.

## **Investing into the Future**

Stable access to funding means you can focus on long-term goals. Mobility activities can be used to gradually raise the quality of teaching and learning in your organisation to new levels.

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