

## Curriculum

To be reviewed by <b>PILOT</b>	<b>Annual International Military Skills Camp</b> The European Union for Secondary Schools	<b>38 WH</b> <b>Valid for</b> <b>0 ECTS</b>
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<u>Target audience</u> Secondary Students	<u>Aim</u> <ul style="list-style-type: none"> <li>Developing cadets' general military skills</li> <li>Developing military English skills</li> <li>Developing social skills in an international military environment</li> <li>Developing the intercultural competence of the military</li> </ul>
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<b>Learning outcomes</b>	Know- ledge	<ul style="list-style-type: none"> <li>Knows about other military procedures;</li> <li>Knows the fundamentals of survival;</li> <li>Knows the principles of multinational teamwork;</li> <li>Knows about the culture of other cultures.</li> </ul>
	Skills	<ul style="list-style-type: none"> <li>Physical fitness and endurance;</li> <li>Concentration skills;</li> <li>Active listening skills;</li> <li>To be able to work well with others;</li> <li>To be patient and remain calm in stressful situations;</li> <li>To be able to work well under pressure and to accept criticism;</li> <li>Thinking and reasoning skills;</li> <li>Openness, empathy and communication;</li> <li>Survival skills.</li> </ul>
	Compe- tences	<ul style="list-style-type: none"> <li>Knows the symbols, norms, values and characteristics of other cultures</li> <li>Is able to adapt to very different cultural and ethnic environments</li> <li>Is able to survive in different environments</li> <li>Is able to self-secure</li> </ul>

<b>Evaluation and verification of learning outcomes</b> <ul style="list-style-type: none"> <li><b>Observation:</b> Takes actively part in all the activities.</li> <li><b>Presentation:</b> The participants have to deliver presentations decided on by the course director</li> <li><b>AKUs:</b> <i>not the case</i></li> </ul>
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Course structure		
Main Topic	Recommended Working Hours	Contents
Conduct marches on route	8	<ul style="list-style-type: none"> <li>Equipment types;</li> <li>Styles of marching;</li> <li>Team-assembly rules;</li> <li>Discipline during march;</li> <li>Self-sustainment.</li> </ul>
Technical and weapon presentations	2	<ul style="list-style-type: none"> <li>Technical knowledge;</li> <li>Self-defence strategies and techniques;</li> <li>Weapon knowledge.</li> </ul>

Techniques and procedures for survival in different situations	8	<ul style="list-style-type: none"> <li>• How to start a fire;</li> <li>• How to perform First Aid;</li> <li>• CPR techniques;</li> <li>• Trauma treatment;</li> <li>• Building Shelters;</li> <li>• Finding water;</li> <li>• Handling emergencies;</li> <li>• Predicting weather;</li> <li>• Orienteering;</li> <li>• Water purification;</li> <li>• Water safety;</li> <li>• Navigation;</li> <li>• Signaling;</li> <li>• Knot tying.</li> </ul>
Introduction and exercise on TLP (Troop Leading Procedure)	4	<ul style="list-style-type: none"> <li>• Understanding basic TLP;</li> <li>• Developing leadership skills;</li> <li>• Developing team-spirit.</li> </ul>
Mountain training Climbing techniques	8	<ul style="list-style-type: none"> <li>• Learning climbing techniques;</li> <li>• Learning knots;</li> <li>• Types of climbing paths;</li> <li>• Self-development ;</li> <li>• Passing boundaries;</li> <li>• Dealing with the fear.s</li> </ul>
Documentary trips	8	<ul style="list-style-type: none"> <li>• Historical landmarks of the hosting country</li> <li>• Characteristics of the educational military and civilian education of the hosting country</li> </ul>